

Title: Vamos a Ecuador

Intended Level: Middle/High School Developing

Guiding Question: What is there to know about Quito?

Activity Summary: Quito, Ecuador has so much to offer the typical tourist. The city and country are full of things to do, see and experience. Students will look through the “culture kits” and pick 3 aspects of the culture they would include in a brochure.

Task: Individually, students will make a brochure in English of Quito using information provided by the teacher. Each brochure will include 3 aspects of the culture with a picture and description.

KY World Language Content:

WL-PM-1.3.D4 Interpret and present information from authentic material to audiences.

WL-PM-2.1.D3 Describe some expressive forms of culture.

WL-H-3.1.B1 Identify information and skills from other disciplines and apply them in language classrooms to reinforce and further their knowledge.

WL-H-3.2.B2 Use authentic sources to identify perspectives of target culture.

Steps for Planning and Implementing:

1. Teacher uses the “culture kits” provided by the Sister Cities of Louisville to present the students with cultural aspects of Ecuador.
2. Students use websites to obtain pictures to insert in their brochures.
3. When students are finished each brochure will be displayed in the classroom and can be used for future lessons.

Rubric:

Teacher will have to make his or her own rubric depending on whether this is a language class or a social studies class. Brochures can be done in English and Spanish.

Materials:

Ecuador, The Galapagos, and Columbia book

Insight Guides: Ecuador

Ecuador Culture Kit Binder

CDs

Quito y sus Iglesias video (in Spanish classes)

Arte Colonial del Ecuador (in Spanish classes)

Children’s books

South American Handbook

Bird tapestry

Balsa bird

Ecuador picture book