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## **World Language Scenario**

**Title:** Moving to Mainz

**Intended Level:** Middle School

**Guiding Question:** How do cultural differences affect the way people live and work?

**Activity Summary:** Regardless of where they live, people share common living and working experiences. Students will perform research on Mainz, Germany in order to create a brochure about Mainz, Germany that could be used by someone who is interested in living and working there.

**Task:** In groups of four, students will use information in materials found in the Mainz, Germany Culture Kit and from research on the internet to create an informative brochure about Mainz, Germany. The brochure will include information that would be useful to someone contemplating moving to Mainz, Germany to live and work.

### **KY World Language Content:**

WL-PM-1.3.D4 Interpret and present information from authentic material to audiences.

WL-M-2.1.B1 Identify and react to cultural perspectives and practices in target culture(s).

### **KY Core Content for Assessment:**

SS-M-3.1.2 To make informed choices, consumers must analyze advertisements, consider personal finances, and examine the opportunity cost.

SS-M-4.3.2 Human populations may change and/or migrate because of factors such as war, famine, disease, economic opportunity, and technology.

### **Steps for Planning and Implementing:**

1. Teacher uses resources from the Mainz, Germany Culture Kit to introduce the geography, culture, and economy of Mainz, Germany.
2. Teacher introduces and leads class in a discussion of what people might look for when researching a new place to live and work (employment opportunities, business and industry, educational resources, shopping venues, entertainment venues, available cultural/arts experiences, climate, and geography).
3. Students use materials from the Mainz, Germany Cultural Kit and websites to research the following about Mainz, Germany:
  - employment opportunities
  - business and industry
  - schools and universities
  - shopping venues
  - entertainment venues

- available cultural/art opportunities
- climate
- geography

4. [Performance Task] In their groups, students create an informative brochure about Mainz, Germany that contains information that would be useful to someone contemplating moving to Mainz, Germany to live and work.

**Resources:** Materials from the Mainz, Germany Culture Kit

Welcome to Germany – A Journey into the Heart of Europe

Destination Germany 2001 – Planning Your Trip

Wine Country Germany

Mainz City Map

Mainz Museums

Mainz Town Map

Johannes Gutenberg Universitat Mainz brochure

The Best of Germany

Stadt Mainz

Mainz booklet

Mainz – Little Guide of Mainz

Mainz (book)

Mainz – Pictures of a beloved city

Mainz, Germany Culture Kit Binder

Websites

<http://www.sclou.org/index.php?id=44>

[http://www.howtogermaany.com/store\\_mainz.html](http://www.howtogermaany.com/store_mainz.html)

<http://www.worldexecutive.com/cityguides/mainz/attractions.html>

<http://community.webshots.com/album/9560643qJbfnUHWAf>

<http://www.galenfeysinger.com/mainz.htm>

[www.travel-library.com/europe/germany/index.html](http://www.travel-library.com/europe/germany/index.html)

[www.germany-tourism.de/275](http://www.germany-tourism.de/275)

[www.odci.gov/cia/publications/factbook/geos/gm.html](http://www.odci.gov/cia/publications/factbook/geos/gm.html)

[www.uni-mainz.de](http://www.uni-mainz.de)

[www.europe-today.com/germany](http://www.europe-today.com/germany)

[www.germany-tourism.de/e/2750.html](http://www.germany-tourism.de/e/2750.html)

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**Rubric:**

- 4 Student includes detailed information about employment opportunities, business and industry, schools and universities, shopping venues, entertainment venues, available cultural/arts experiences, climate, and geography in Mainz, Germany in their brochure. Brochure is well organized, attractive, and presents the information in a logical and readable format. Brochure includes pictures as well as written information.

- 3 Student includes information about employment opportunities, business and industry, schools and universities, shopping venues, entertainment venues, available cultural/arts experiences, climate, and geography in Mainz, Germany in their brochure. Brochure is organized, attractive, and presents information in a readable format. Brochure includes pictures as well as written information.
- 2 Student includes minimal information about employment opportunities, business and industry, schools and universities, shopping venues, entertainment venues, available cultural/arts experiences, climate, and geography in Mainz, Germany in their brochure. Brochure may include pictures as well as written information.
- 1 Student includes little information about employment opportunities, business and industry, schools and universities, shopping venues, entertainment venues, available cultural/arts experiences, climate, and geography in Mainz, Germany. Information presented covers 3 or more of the topics required. Brochure does not include pictures as well as written information.
- 0 Brochure is inaccurate, or presents information on fewer than 3 of the topics required.

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